

Ten, Twenty, Thirty, Forty...

Inspired by *One Watermelon Seed* by Celia Lottridge

Goal: To learn to count by ten

You might use:

- Pennies, popcorn, leaves, pebbles
- Paper and pencil

What to do:

- Collect at least fifty objects.
- Place the objects into groups of ten.
- Count the first group. What is the last number in the first group? Write it down.
- Count the second group starting with the number 11. What is the last number in the second group? Write it next to the first number.
- Count the third group starting with the number 21. What is the last number in the third group? Write it next to the second number.
- Continue counting the remaining groups, writing down the last number counted next to the prior number counted.
- Write the numbers one to ten on a piece of paper. Compare the last numbers written from the groups of 10 with the numbers one to ten. Describe the similarities and differences you notice to someone. What patterns do you see?

Other things to try:

- Count the groups of objects by ten several times: 10, 20, 30, 40, 50, etc.
- Create your own way to remember the number sequence when counting by ten. Explain it to someone.
- Create a song or rhyme about counting by ten.
- Find out how many groups of ten are equal to 100.
- Count to 200 by ten.

