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In the napping house, where everyone is sleeping, there is a snoring granny, a dreaming child, a dozing dog, a snoozing cat, a slumbering mouse, and one wakeful flea. Find out what happens when the wakeful flea bites the slumbering mouse!

Ages: 3 to 7 years

Interest Level:

preschool to 2nd grade

ATOS Reading Level:

2.8

Lexile: NP

ISBN: 9780152026325

Copyright: 1991

Genre: Fiction

Classification: Picture Story Book

The Napping House

Everyone is sleeping peacefully in the Napping House until a tiny flea wakes everyone up!

Topics: patterns, spatial relationships

Math Connections: Use the *The Napping House* to explore sequencing and predicting. Read the book several times so your child is familiar with the storyline. Before you turn the pages, ask your child what they think will happen next. Ask your child to say the order of animals and people with you while you read the story out loud. Look for the flea throughout the story and ask your child to tell you where the flea is located on each page. Use position words to describe the location of the flea and the other animals in the story - For example, sitting on the edge of the chair, hopping through the air, sleeping inside the basket, or underneath the cat.

Extension Questions:

1. What is the sequence of people and animals as they nap on the bed? What would happen if the pile was upside down?
2. Why do you think the bed broke?
3. At the end of the story, how many people and animals were on the bed? Let's count!

Vocabulary for Building Math Concepts	in, on
Vocabulary for Extending Math Concepts	patterns, prediction, sequence
Vocabulary for Reading Comprehension	dozing, snoring, slumbering

Early Math Project Resources:

Build a Bed Directions: <https://bit.ly/2HUhoWW> (English)

Construye una cama: <https://bit.ly/3oogNfZ> (Spanish)

The Napping Stack: <https://bit.ly/3o7YDij> (English)

La torre de durmientes: <https://bit.ly/2KNos8Q> (Spanish)

Character Cards: <https://bit.ly/33vbgv>

Online Resources:

Bright Hub Education activities for preschoolers: <https://bit.ly/3mqam9>

Teaching Patterns to Infants and Toddlers: <https://bit.ly/37m8CtE>

Age Level	Related Preschool Foundations and CA State Standards
Infant/ Toddler	Infant Toddler Foundations https://bit.ly/3ozQios
Infant/ Toddler	Spatial Relationships The developing understanding of how things move and fit in space; Cause and Effect The developing understanding that one event brings about another; Problem Solving The developing ability to engage in a purposeful effort to reach a goal or figure out how something works; Classification The developing ability to group, sort, categorize, connect, and have expectations of objects and people according to their attributes.
Preschool/ TK	Preschool Learning Foundations https://bit.ly/34vEeN3
Preschool/TK	Algebra and Functions 2.1 Begin to identify or recognize a simple repeating pattern. Geometry 2.1 Identify positions of objects and people in space, such as/on/under, up/down, inside/outside, beside/between, and in front/behind.
Grades K-3	California Common Core State Math Standards https://bit.ly/31No7bP
Kindergarten	Measurement and Data K.MD 2 Directly compare two objects with a measurable attribute in common, to see which object has “more of”/ “less of” the attribute, and describe the difference. <i>For example, directly compare the heights of two children and describe one child as taller/shorter.</i>

Spanish Title: *La casa adormecida*

Copyright: 1995

ISBN: 9780152000530

Also available in:
Chinese

Related Books: *Beep, Beep, Vroom, Vroom* by Stuart J. Murphy

Find this book in your local library: https://www.worldcat.org/title/napping-house/oclc/912669348&referer=brief_results

